
YSGOL Y GRAIG PRIMARY SCHOOL ANNUAL REPORT TO PARENTS 2018 – 2019

Full Version



SEPTEMBER 1, 2019

Cefn Coed Y Cymmer



A message from the Chair of Governors

Yet another busy year has gone by, with school concerts, trips and lots of dedication and hard work from our pupils. At Ysgol Y Graig Primary School we continue to improve teaching practices, in order to ensure all our pupils obtain their best possible outcomes, and do so in a happy and safe learning environment.

This year has seen Ysgol Y Graig Primary close the Trefechan site as we prepare the community to move to our much anticipated 21st Century School. We, as a governing body, have been working closely with Mr Harries to secure a smooth transfer and to ensure that standards of teaching and learning continue to improve.



The governing body recognise that high standards cannot be achieved without the dedication of our entire school staff. From the teaching staff who develop our pupils academically, the kitchen and dining staff who provide healthy meals and the cleaning and caretaking staff who ensure we have a clean and safe environment to teach.

Finally I would like to say that none of the above would be possible without the support of you, our parents, grand- parents and carers. It is you who help with homework, read with your child, provide uniforms and support us during concerts, fetes and all the other parental activities that continue to take place at Ysgol Y Graig Primary School

I look forward to another year of your support as we help our fantastic, friendly and hardworking pupils to realise our shared vision – ‘opening eyes, developing minds, changing lives.’

Kind regards,
Mrs Ann James, Chair of Governors

A message from the Headteacher

On behalf of our whole team at Ysgol Y Graig Primary School may I take this opportunity to thank you all for your continued support of our school throughout the year. Ysgol Y Graig Primary School continues to be a happy and successful school and that is only achieved by all stakeholders; parents, staff, pupils and Governors, working together.

Once again we have had a very busy and successful year at Ysgol Y Graig Primary, with a varied number of learning experiences taking place. As a school, our Pupil numbers continue to grow steadily with all our Pupils making good progress. It continues to be a privilege to be Headteacher of Ysgol Y Graig Primary School. We have a fantastic team and wonderful pupils who all help to ensure that our school continues to improve and grow into a wonderful and vibrant learning community.



Best wishes,
Matthew Harries, Headteacher

Our vision is:

'Opening eyes, developing minds, changing lives'

Our vision at Ysgol Y Graig can be further expanded to read:

To open the eyes of our pupils to the opportunities of the world through direct and indirect experiences, to develop their minds through quality teaching, while giving pupils the desire to seek to better themselves with confidence and self assurance.'

The vision for education at Ysgol Y Graig Primary is based on 4 core purposes which we want all of our pupils to develop during their time with us.

***Ambitious, capable
learners***

***Enterprising, creative
contributors***

***Ethical, informed
citizens***

***Healthy, confident
individuals.***

Alongside our vision, we hold a set of values that we aim to develop within our pupils and staff. Not only do we want to develop our pupils academically, but believe that our role as a school is to also promote our pupils well-being and self-esteem too.

At Ysgol Y Graig Primary School, we all strive to make school a happy place with:-

friendship, peace, love, patience, respect, kindness, equality and hope in our hearts.

Our Aims & Objectives:

We aim to help your children become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

We aspire to achieve these aims by:

- Putting the personal development and well-being of our pupils first, having high and consistent expectations of all pupils, families and staff
- Ensuring excellence in teaching and learning within a high quality, creative learning environment that encourages high expectations for success. As well as developing pupils' bilingual skills for all in Welsh and English.
- Providing a broad, innovative, exciting, forward-thinking curriculum that enriches and challenges, taking account of pupil voice.
- Providing opportunities for children to develop skills of investigation, enquiry, communication and co-operation
- Emphasising pupil activity and independence in learning.
- Being an inclusive school that uses a wide range of teaching and learning strategies, technologies and high-quality resources in order to ensure that all learners reach their full potential
- Maximising the time allocated to learning
- Maintaining a school environment that is welcoming, organised, stimulating, tidy, clean and safe
- Creating a happy, diligent atmosphere that models, promotes and celebrates good behaviour
- Working in partnership with parents, acknowledging and supporting their role as the primary educators of their children and providing them with the information to help their children learn well
- Involving the children in community activities to develop their sense of belonging and responsibility
- Offering an enriching programme of extra-curricular activities and visits



How do we secure school improvement at Ysgol Y Graig Primary School?

At Ysgol Y Graig Primary School, leaders have children's safety, welfare and learning at the forefront of all decision-making. Each member of staff and many governors are all involved with at least one aspect of the school's life, working as a strong team to improve and raise standards.

Pupil voice, through the various committees, and, increasingly, parent consultation through meetings, mean that the whole school community is beginning to be part of the consultation and decision making process.

The Headteacher and Senior Leadership Team work with all aspects of the school community to identify priorities, plan and action developments for these and to closely monitor impact and outcomes.



The Governing Body monitors school improvement priorities through regular visits to the school for meetings and learning walks. It also spends time on scrutiny of documentation and ensures that the Headteacher is regularly and rigorously appraised. Staff have also recently begun the process of performance management.

In all, the improving team ethos at Ysgol Y Graig Primary School is key to the successful learning of all our children.

What we are trying to improve?

Within the school we continue to identify ways of improving our way of teaching and learning. This is a result of evaluating and monitoring what is going on and what is the impact. Along with other key headline areas, during the next academic year 19/20 we particularly want to ensure;

- Leadership: secure consistent implementation of MER corporate practices across the school to ensure that all pupils make at least expected progress
- Teaching and Learning in Numeracy - develop further the application of mathematical skills in problem solving and numeracy activities across the curriculum.
- Teaching and Learning in the Foundation Phase - improve the outdoor learning area to enable pupils to experience all areas of the Foundation Phase curriculum fully and make at least expected progress.
- Teaching and Learning- to secure effective pedagogy throughout the school ensuring that the quality of teaching and learning is consistently good or better so that nearly all pupils make at least expected progress.
- Well being and attitudes to learning: improve attendance, reduce authorised absences and move out of the fourth quartile.

School Categorisation 2018/2019

As you are aware, the Welsh Government use a National Categorisation scheme to ensure that all schools in Wales are striving to provide high quality education. As part of this process, schools are given a colour category, highlighting the level of support that may be needed to help improve.

In Autumn 2018, Ysgol Y Graig Primary School was categorised as an Amber school.

Our Governing Body

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher. The full Governing Body meets at least once a term, usually more frequently.



In addition, sub-committees meet regularly to discuss specific issues. The minutes of Governing Body meetings are available from the clerk to governors, Mrs Jayne Jones at Merthyr Tydfil LA Governing Body Support.

The Governing Body for our school is outlined overleaf. A full list of Governor structure can be provided on request.

Resolutions

There were no resolutions passed at the last meeting.

Election of Parent Governors and appointment of LA Governor

Mrs Naomi Browne and Mrs Catherine Bush were appointed as Parent Governors during 2018/19. Mr Keith Maher was appointed LA Governor.

GOVERNOR	NAME	TERM OF OFFICE ENDS
Community Governor (1)	Mrs Tanya Davies	30/10/2023
Community Governor (2)	Mr Leighton Davies	01/02/2021
Community Governor (3)	Mrs Ann James	08/03/2022
Community Governor (4)	Ms Roberta Halliday	13/06/2022
Headteacher	Mr Matthew Harries	-
LA Governor (1)	Councillor Howard Barrett	14/09/2020
LA Governor (2)	Councillor Clive Tovey	14/09/2020
LA Governor (3)	Councillor Lisa Mytton	29/09/2020
LA Governor (4)	Mr Keith Maher	29/04/2023
Parent Governor (1)	Mr Andrew Williams	07/05/2022
Parent Governor (2)	Mr Anthony Owen	02/09/2022
Parent Governor (3)	Miss Emma Bush	02/09/2022
Parent Governor (4)	Mrs Catherine Bush	14/01/2023
Parent Governor (5)	Mrs Naomi Browne	24/01/2023
Staff Governor (1)	Mrs Zena Harris	07/07/2023
Teacher Governor (1)	Miss Amy Sofianos	29/01/2023
Teacher Governor (2)	Mrs Joanne Thomas	07/06/2021

Staffing at Ysgol Y Graig Primary School

At Ysgol Y Graig Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure.

Teacher	Main Responsibilities	Year Group
Mr Matthew Harries	Headteacher	N/A
Mrs Lisa Jones	Deputy Headteacher, Leader of Teaching and Learning	Year 2
Mrs Amy Sofianos	Nursery	Nursery
Mrs Rebecca Hill	Welsh, Eco/Healthy School EY lead	Reception
Mrs Clare Jones	RWI, School Council, FP Lead	Year 1
Mr Matthew Howells	Science / Eco School/ Welsh	Year 4
Mrs Joanne Thomas	English/PE	Year 3
Mrs Janet Thomas	Maths /Safeguarding/ KS 2 Lead/ NQT – student mentor	Year 6
Mrs Helen Pomeroy	Nurture teacher/ acting ALNCo	Nurture
Mrs Siobhan Lynch	RE/ PSE	Year 3
Mr Sam Ayelward	PE/ICT	Year 5
Mrs Karen Morgan	PPA/HLTA/PSE/RE/Music	Both Phases
Mr Jack Andrews	HLTA	Nurture
Mrs Zena Harris	FP HLTA, Playground leader, Prefect and library lead	Year 2
Mrs Sarah Lewis	LSA 3 – (AR) Responsible for outdoor areas	Nursery
Miss Natasha Jones	LSA 3	Nurture
Mrs Dee Thomas	LSA 3	Year 1
Mrs Delyth Goodall	LSA 3 – ELSA/ Basic Skills	Year 1
Mrs Laura Toon	LSA 2 – 1:1/Group	Reception
Mrs Nicola Rees	LSA 3	Reception
Mrs Sara Lewis	LSA 3	Maternity
Mr Ed Monger	LSA 2	Year 3/4/5/6
Miss Paige Stone	LSA 3	Nursery
Miss Elannah Davies	LSA 3 1:1 and Group	FP

Dining Room Assistants
Amanda Morgan
Rachel Driscoll
Judith Davenport
Donna Thomas
Cleaners
Judith Davenport
Donna Thomas
Lynda Evans
Breakfast club YYG
Mandy Morgan
Sue Lang
Paula Davidson
Danielle Rae
Louise Gutierrez
Kitchen YYG
June Harper
Sue Lang
Paula Davidson
Stephanie Samuels
Jane McCarthy
Louise Gutierrez
Merrill Harris



Session Times: Foundation Phase

9:00- 9:05 (Registration)
9:05-10:30 (Lessons)

10:30 – 10:45 (Assembly)
10:45 - 11:05 (Break)

11:05 – 12:00 (Lessons)

12:00 – 1:00 (Lunch)
1:00 – 1:05 (Registration)

1:05 – 3:10 (Nursery Lessons)

3:10 (Nursery Home time)
1:05 – 3:15 (FP Lessons)
3:15 (FP Home time)

Key Stage 2 (Years 3-6)

9:00 – 9:05 (Registration)
9:10 - 10:30 (Lessons)

10:30 – 10:45 (Assembly)
10:45 - 11:00 (Break)

11:05 – 12:30 (Lessons)

12:30 - 1:15 (Lunch)
1:15 – 1:20 (Registration)

1:20 – 3:20 (Lessons)

3:20 (KS 2 Home-time)

Financial Report 2018/2019

Ysgol Y Graig Primary School has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Merthyr Tydfil. Below is the final budget spend from financial Year 2018/2019 (budgets run from April to March).

BUDGET MONITORING SUMMARY REPORT 2018/2019				
	Ysgol Y Graig Cumulative Budget Report	Estimate 2018/2019 £	Actual Month 12 £	Year End Projection £
	EXPENDITURE			
	Staff			
W1	Teachers Salaries	495,000.00	512,981.72	512,981.72
W3	Non-Teacher Salaries	62,000.00	61,413.95	61,413.95
W4	Non-Teacher Salaries	26,000.00	25,893.12	25,893.12
W5	Non-Teacher Salaries	112,000.00	110,649.60	110,649.60
W7	Non-Teacher Salaries	26,000.00	25,808.72	25,808.72
W8	Non-Teacher Salaries	22,500.00	22,347.95	22,347.95
W9	Non-Teacher Salaries	11,830.00	11,847.95	11,847.95
	Sub Total Salaries	755,330.00	770,943.01	770,943.01
W12	PDG	11,300.00	11,217.05	11,217.05
	PDG Agency	11,780.00	11,400.00	11,400.00
W13	EIG	64,400.00	64,264.66	64,264.66
	EIG Agency	202.50	351.85	351.85
	Sub Total Grant Salaries	87,682.50	87,233.56	87,233.56
W15	Sickness Absence	7,443.85	7,443.85	7,443.85
W17	Medical Expenses	0.00	73.15	73.15
W21	DBS Charges	700.00	512.00	512.00
	Sub Total Salaries Related Expenditure	8,143.85	8,029.00	8,029.00
	Total Staff Costs	851,156.35	866,205.57	866,205.57
	Premises			
P1	Non Capital Maintenance (Mutual Fund)	4,854.50	4,854.50	4,854.50
P2	Repairs and Maintenance (Delegated)	11,000.00	12,455.72	12,455.72
P3	Grounds Maintenance	2,000.00	2,323.59	2,323.59
P4	Rates , Council Tax	13,312.60	13,312.60	13,312.60
P5	Hire of District Facilities	3,000.00	3,046.43	3,046.43
P6	Electricity	11,000.00	13,768.06	13,768.06
P7	Gas	11,000.00	12,434.74	12,434.74
P10	Water	3,000.00	4,907.13	4,907.13
P11	Telephones	1,000.00	1,224.63	1,224.63
P12	Insurances	1,800.00	230.78	230.78
P13	Disposal of Waste	1,116.40	1,116.40	1,116.40
P15	Cleaning Materials	2,500.00	2,793.01	2,793.01
	Total Premises	65,583.50	72,467.59	72,467.59
	Supplies & Services			
S1	SLA Local Authority Services	78,707.16	78,707.16	78,707.16
S3	Capitation	25,000.00	30,097.26	30,097.26
S4	Photocopying & Printing	135.00	708.70	708.70
S5	Postages	300.00	77.41	77.41
S12	Equipment Leasing / Hire Charges	5,000.00	6,046.56	6,046.56
S13	Purchase of Computer Equipment	5,000.00	3,594.99	3,594.99
S15	Broadband Charges	4,200.00	4,392.62	4,392.62
S16	Training Courses / Seminars	8,000.00	8,174.26	8,174.26
S17	Copyright	613.58	613.58	613.58
S21	Educated Off Site	800.00	138.00	138.00
S28	Special Projects	10,000.00	2,324.05	2,324.05
S29	Internal Recharges	0.00	392.00	392.00
	Total Supplies & Services	137,755.74	135,266.59	135,266.59
G2	Grant Resources / EIG	0.00	18,218.96	18,218.96
G3	Grant Resources / PDG	22,000.00	14,356.00	14,356.00
	Total Grant Expenditure	22,000.00	32,574.96	32,574.96
	Transport			
T1	Car Allowances & Travel Expenses	0.00	0.00	0.00
	Total Transport Costs	0.00	0.00	0.00
	Gross Expenditure (A)	1,076,495.59	1,106,514.71	1,106,514.71
	INCOME			
	Miscellaneous Income			
I1	Capitation Income	0.00	1,384.96	1,384.96
I2	Supply Cover Income	62,600.00	63,530.88	63,530.88
I3	Maternity Cover Income	630.00	630.00	630.00
I4	Sickness Absence Income	3,678.00	4,258.00	4,258.00
I5	Miscellaneous WG Grant Income	0.00	8,223.10	8,223.10
I6	Internal Income	0.00	500.00	500.00
I7	Other Income	2,270.00	2,470.00	2,470.00
I8	Special Projects	10,000.00	11,613.00	11,613.00
	Total Miscellaneous Income (B)	79,178.00	92,609.94	92,609.94
	Net Expenditure (A - B)	997,317.59	1,013,904.77	1,013,904.77
	Funding			
F1	School's Balance 1st April 2018	102,908.54	102,908.54	102,908.54
F2	Formula Allocation	834,159.87	834,159.87	834,159.87
F3	EIG	60,053.00	60,053.00	60,053.00
F4	PDG	39,100.00	39,100.00	39,100.00
F6	PDG - Early Years	4,900.00	4,900.00	4,900.00
	Total Funding	1,041,121.41	1,041,121.41	1,041,121.41
	[Surplus / (Deficit)] (Total Funding Less Net Expenditure)	43,803.82	27,216.64	27,216.64
	Analysis of Surplus / (Deficit)			
	Contingency	43,803.82		27,216.64
	School's Balance 31st March 2019 [Surplus / (Deficit)]	43,803.82		27,216.64
	SUMMARY	Estimate		Yr End Projection
		£		£
	Total Funding	1,041,121.41		1,041,121.41
	LESS Net Expenditure	997,317.59		1,013,904.77
	School's Balance 31st March 2018 [Surplus / (Deficit)]	43,803.82		27,216.64

School Performance Data

Moderation of pupil work has been carried out in each of the core subjects – English, Mathematics, Science and Welsh as a second language (end of KS2) and in English, Mathematics and Personal and Social Development (end of Foundation Phase). At KS2, the moderation was done as part of a Pen Y Dre Family standardisation programme where the work was either agreed upon or raised. The moderation for the end of Foundation Phase was undertaken within school and at Family level.

End of Key Stage Assessment FOUNDATION

PHASE –YEAR 2

Within the Foundation Phase (N—Y2), we assess pupils in 3 key areas. These are called Foundation Phase Indicators and include the areas of:

- ★ Personal and Social Development
- ★ Language, Literacy and Communication
- ★ Mathematical Development

A child leaving Year 2 should leave with at least an Outcome 5. If a child attains Outcome 5 in all 3 areas then this is classed as ‘attaining FPI’. This is of course not a judgement on progress, which is specific to each individual child.

School Validation 2019 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)
Merthyr Tydfil
YSGOL-Y-GRAIG

		N	D	W	Z	S	G	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	64.0	32.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	30.0	55.0	0.0
Language, literacy and communication skills (in Welsh)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Language, literacy and communication skills (in English)	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0	12.0	80.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	5.0	5.0	70.0	15.0	0.0
Mathematical development	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	8.0	84.0	4.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	10.0	70.0	15.0	0.0

FPI **

2019	80.0
2018	80.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards Foundation Phase Outcomes.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

End of Key Stage

Assessment KEY

STAGE 2 – YEAR 6

Within KeyStage2 (Y3–Y6), we assess pupils in 3 key areas. These are called Core Subject Indicators and include the areas of:

- ★ English
- ★ Maths
- ★ Science

A child leaving Year 6 should leave with at least a Level 4 in each area. If a child attains Level 4 in all 3 areas then this is classed as 'attaining CSI'. This is of course not a judgement on progress, which is specific to each individual child.

School Validation 2019 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)
Merthyr Tydfil
YSGOL-Y-GRAIG

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.6	51.6	25.8	0.0	77.4
	2018	0.0	0.0	0.0	0.0	0.0	4.0	12.0	24.0	36.0	24.0	0.0	60.0
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	19.4	51.6	29.0	0.0	80.6
	2018	0.0	0.0	0.0	0.0	4.0	8.0	12.0	16.0	40.0	20.0	0.0	60.0
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.2	19.4	51.6	25.8	0.0	77.4
	2018	0.0	0.0	0.0	0.0	0.0	4.0	12.0	20.0	40.0	24.0	0.0	64.0
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	9.7	19.4	45.2	25.8	0.0	71.0
	2018	0.0	0.0	0.0	0.0	0.0	4.0	12.0	36.0	32.0	12.0	4.0	48.0
Mathematics	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.8	32.3	41.9	0.0	74.2
	2018	0.0	0.0	0.0	0.0	0.0	16.0	0.0	20.0	36.0	28.0	0.0	64.0
Science	2019	0.0	0.0	0.0	0.0	0.0	0.0	3.2	16.1	54.8	25.8	0.0	80.6
	2018	0.0	0.0	0.0	0.0	0.0	16.0	8.0	16.0	36.0	24.0	0.0	60.0
Welsh Second Language	2019	0.0	0.0	0.0	0.0	0.0	0.0	9.7	12.9	51.6	25.8	0.0	77.4
	2018	0.0	0.0	0.0	0.0	0.0	20.0	12.0	8.0	36.0	24.0	0.0	60.0

Core Subject Indicator **	
2019	74.2
2018	60.0

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

- **N:** Circumstances exist that prevent a school from having sufficient knowledge and evidence on which to base a teacher assessment,
- **D:** Disapplied from the assessment by statement of special educational needs; or it is inappropriate to offer the Foundation Phase curriculum as it currently applies to the pupil.
- **W:** Currently working towards Foundation Phase Outcome 1
- **A:** Evidence shows that a child has securely attained all elements of Outcome 6 within a particular Area of Learning.



Target Setting

Governors have worked with the Headteacher to set targets for the forthcoming years. The process of agreeing targets is based on the following principles:

- ★ Targets should be challenging, realistic and manageable;
- ★ They should be school specific, reflecting an informed evaluation of each year group of children;
- ★ In order to be meaningful, targets should be considered over a time span of more than one year;
- ★ Class teachers have a crucial role to play in the setting of targets and are fully involved in the process.

In line with these principles, teachers use the wide range of information they have about each child in their class to set an individual target level in national curriculum tasks and tests. This is a whole school initiative and teachers work hard to ensure that each individual target is challenging, but realistic. These individual targets are collated to form aggregate targets for each year group. Targets were set in the Autumn term, and subsequently agreed by the Consortium. These targets are agreed annually.

Key Stage 2

% of pupils at the "Expected Level"

	2019/20	2020/21	2021/22
English	79.2	88.9	81.8
Welsh First Language			
Mathematics	95.8	88.9	81.8
Science	83.3	94.4	86.4
Core Subject Indicator	79.2	94.4	81.8

% of pupils at the "Expected Level +1"

	2019/20	2020/21	2021/22
English	20.8	27.8	36.4
Welsh First Language			
Mathematics	37.5	44.4	22.7
Science	12.5	22.2	22.7

Foundation Phase (Optional)

% of pupils at the "Expected Level"

	2019/20	2020/21
LLC - English	64.7	70.8
LLC - Welsh 1st Language		
Mathematical Development	70.06	79.2
PSD	82.4	75.0
Foundation Phase Indicator	64.7	58.3

% of pupils at the "Expected Level +1"

	2019/20	2020/21
LLC - English	5.9	0.0
LLC - Welsh 1st Language		
Mathematical Development	11.8	20.8
PSD	23.5	12.5

Attendance Information

Attendance is extremely important to us at Ysgol Y Graig Primary School. We run many initiatives for our pupils to encourage good attendance. Please find below our percentage attendance for each term and year totals.

	Authorised	Unauthorised	% attendance
Nursery	4.0	1.5	94.5
Reception	6.4	0.9	92.7
Year 1	5.6	1.5	93
Year 2	3.9	2.1	93.9
Year 3	4.6	2.9	92.6
Year 4	2.7	1.8	95.5
Year 5	3.6	1.5	94.9
Year 6	6.0	3.2	90.8

The target for 2018/19 was set at 95%. The Target for 19/20 is 95%.

Despite embedding a number of whole school strategies aimed at improving attendance, this ambitious target was not reached.

Regular attendance at school is essential if children are to reach their potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year; however holidays during term time have an adverse effect on a child's progress at school. We seek to ensure that children appreciate the importance of coming to school regularly. Our EWO regularly works with the school to monitor the attendance of pupils and, where concerns arise, home visits will be made to ensure that pupil attendance is quickly addressed.

School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is issued to parents whose children are starting school for the first time or to the parents of those children transferring to us from other schools. A simplified version can be seen on the school's web site.

Parents are informed if any amendments are made to the existing prospectus. There have not been any amendments to the prospectus made since our last report.

Curriculum Organisation and Teaching

At Ysgol Y Graig Primary School, we support the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

- Ambitious, capable learners
- Enterprising, creative contributors
- Ethical, informed citizens
- Healthy confident individuals.

We recognise that people learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and kinaesthetic approaches. However, we do not usually label children as specific types of learners. Rather we aim to provide a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, in order to achieve their full potential. Through our teaching we aim to develop pupils have additional needs.

The ALN policy incorporates the statutory code of practice for special needs and aims to provide equal access to the curriculum for all children. Our school ALNCO is Mrs Helen Pomeroy, who deals with all ALN including statemented pupils.



The majority of our pupils speak English as their first language. Our school is an English medium school.

The school fully utilises and embeds the literacy and numeracy framework into teaching, alongside the DCF which aims to promote pupils digital competency.

School Links with the Community, Business and Industry

- Ysgol Y Graig Primary School is keen to promote links with local businesses and other organisations within our community and benefits greatly from their support.

- We have strong links with Pen Y Dre High school and the cluster primary schools. We aim to ensure a smooth transition for our Year 6 pupils as they move to their retrospective high schools. Visits are planned each year giving opportunities to attend a range of lessons. Liaison meetings take place between teachers of all cluster schools in a number of areas each year including - English, Welsh, Mathematics and Science. Pupils visit Pen Y Dre High school in the summer term to meet other children who will be attending the school. Transition activities include a mix of social and educational tasks.



- We have established close links with a number of local sports organisations including Active Merthyr, South Wales Rugby WRU, Play Sports Wales, Welsh Netball, Parkwood, Field Studies Centre Dale, Call of the Wild and Rock UK. The children at the school have benefitted from the coaching provided by experts within these organisations and have thoroughly enjoyed being involved in sporting initiatives during the Year.
- Children have many opportunities to listen to a wide range of speakers from various agencies. These include our community police liaison officer, Assembly members, Member of Parliament, local clergy, the fire brigade, school dentist, school nurse and other visitors who bring with them specialist skills and knowledge. The support from Stephen and George charitable trust has been invaluable.
- Contributions from the Harvest festival are regularly distributed to the Merthyr Cynon Food bank.
- Other charities that we regularly support include Children in Need, Comic Relief, Save the Children and Macmillan Cancer support.

Use of the Welsh Language – Communication

This school is an English medium school. Lessons and other school activities are communicated through the medium of English. Welsh is taught as a second language and the school is currently involved in the Siarter Iaith Cymraeg. The charter consists of three awards - bronze, silver and gold. Each award comprises of ten targets and these targets become more challenging as pupils progress through the awards.

In the Foundation Phase Bilingualism incorporates the teaching of Welsh. Through “Welsh Language Development” we aim to provide children with a basic vocabulary, enabling them to converse in Welsh. Initially the lessons are entirely of an oral nature and will also involve learning simple songs and rhymes to reinforce the vocabulary. As the children mature and their understanding of the language grows, they are introduced to Welsh in its written form, where they will be encouraged to read and write Welsh as well as improving their oral proficiency. At Key Stage 2 (Year 3 to Year 6) formal teaching of Welsh as a 2nd Language takes place, however bilingualism and incidental Welsh is common practice during all lessons. At the end of the key stage, pupils are assessed by their teacher and their Level of competency is reported to parents in line with Welsh Government assessment procedures.

Pupils for whom English is a second language are catered for according to their needs.

Review of School Policies

The school has a large number of Policy documents covering both curriculum and non-subject areas. These documents are regularly reviewed/ revised by staff/governors to incorporate changing trends and legislation. Further information is available by contacting the LA GB Clerk, Mrs Jayne Jones.

Additional Learning Needs

The School’s Policy for the Assessment of and Provision for pupils with additional learning needs is summarised as follows:

The School’s policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

There were no changes to the policy during the 2018-2019 academic year.

The School’s Additional Learning Needs co-ordinator (ALNCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

A new ALN code of practice is expected soon and consequently this will be an area which we will be aiming to improve further during 2019/20.

Admission/Transition Arrangements

The County Council is the Admissions Authority for all schools (other than Church schools where the governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Admissions book, made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.



Admission applications are now encouraged to be made on line via the MTCBC website

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a close partner with Pen Y Dre High School. However, pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.

Sporting Aims and Achievements

The school encourages all pupils to participate in a wide range of sporting activities throughout the year. Pupils take part in numerous sporting activities and festivals throughout the year including football, rugby, netball, cricket etc.

In addition to these, pupils in KS 2 are encouraged to go on Residential visits to the FSC Dale, Call of the Wild and Llangrannog. These visits helps pupils develop many life skills whilst also giving them wonderful opportunities to experience a wide range of outdoor adventurous activities which would not be available at school, e.g. archery, kayaking, climbing, abseiling, raft building, etc. Many thanks to the staff who gave up their own time to accompany the children on these visits.

Friends of Ysgol Y Graig Primary School

The school continues to receive support from Friends of Ysgol Y Graig Primary School which is run by a hardworking and enthusiastic small group. Events were held throughout the school year from which money raised was used to enhance the educational opportunities of the children. On behalf of the children, staff, and governors, I thank the Friends of Ysgol Y Graig Primary School most sincerely for their vital contribution to the school community.



Healthy, Safe pupils

As in previous years, we continue to support and promote our pupils' health and wellbeing. The development of healthy lifestyles is of high priority in our school.

Children take part in a range of activities to ensure that they feel safe and staff and Governors receive annual child protection training. We have a good PSHE curriculum addressed through class sessions, assemblies and circle time. In regular class check-ins, children highlight very positive attitudes to school life and report that they feel safe and happy at Ysgol Y Graig Primary School. The school continues to have a robust safeguarding and child protection procedure in place, including safer recruitment.

School lunches are always nutritionally balanced by our catering team and we actively encourage parents to supply pupils with a healthy packed lunch, where school dinners are not taken. Pupils are encouraged to bring with them a piece of fruit for break time and all pupils have regular access to water in their classes. Foundation pupils will also receive milk during their morning break. Fizzy drinks, chocolate, sweets or foods high in fat and salt are not encouraged by the school.

Provision of Toilet Facilities

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis, with extra checks carried out at lunchtime.

And finally:

The Governing Body would like to thank and congratulate the children and the staff for all their many efforts and successes throughout the year, who have been very ably led by our Headteacher Mr Harries and Acting Assistant Head, Mrs Thomas.

We also wish to thank all parents and carers for their support and assistance during the year. We will be pleased to discuss this report or any aspect of the school's activities with you, if you require. In the event that a meeting is held, should you wish to raise any relevant business at the meeting, I should be grateful if you would advise me in advance by telephoning the Head Teacher on 01685 351806 or e-mail office@ysgol-y-graig.merthyr.sch.uk in order that a reply may be given. However, I must point out that this will not preclude you from discussing any other relevant matters raised at the meeting.

Ann James

(Chairperson of the Governing Body of Ysgol Y Graig Primary School).