



MORE ABLE AND TALENTED POLICY

At Ysgol Y Graig Primary School, we recognise that we have more able and talented children. Individual children are encouraged to develop their attributes, skills and potential within a learning environment that embraces equality of opportunity and provision. Abilities and talents will emerge in a wide range of subjects and fields; therefore it is important that we seek to develop the whole child. Schools and individuals can thrive in a culture of ambition and aspiration.

AIMS

The school aims to:

- Make early identification of our More able and talented pupils
- Promote the child's self esteem
- Recognise and meet the whole child's needs
- Address specific skills and talents (where possible)
- Widen opportunities and expectations by extending teaching and learning skills
- Celebrate the continued development of the school as a learning community
- Liaise with parents/carers

DEFINITIONS

- More able and talented is the general term for this concept
- Children may be more able and/ or talented in diverse fields: - academic, creative, sporting, social, leadership.
- More able children demonstrate a higher ability than average for the class and often require differentiated tasks and opportunities to learn through challenges.
- Most able children will be working at a significantly higher level than the majority of children in the class and sometimes require additional and different provision. This will be supported by an Individual Action Plan (IAP)

- Talented children demonstrate an innate talent or skill in one or more areas such as:

Organisational ability	Specific curriculum subjects
Creativity	Leadership
Social skills	Thinking skills
Sport	

- More able and talented children may be high fliers, coasters or disaffected.

MAT CO-ORDINATOR

The More Able and Talented Co-ordinator will formulate a database of relevant children for the MAT register.

The co-ordinator works with colleagues to :-

- Monitor progress of pupils identified on the database
- Lead staff discussion and awareness raising about aims and expectations
- Keep abreast of new developments in regard to MAT.

IDENTIFICATION STRATEGIES

- The identification of pupils as MAT will be informed by: - assessment of learning; yearly summative assessment; observation by class teachers of pupils while at work; evidence from books and staff and pupil discussion.
- Cognisance is also taken of information provided by parents/carers.
- Staff understand the difference between more and most able.

ROLES AND RESPONSIBILITIES

Class teachers

- The class teacher will liaise with the MAT co-ordinator to identify the MAT pupils within the class
- Each subject co-ordinator will take into consideration the needs of MAT pupils when planning. The pupils are grouped by ability for English and Maths and the differentiated planning in these two cores recognises the needs of the MAT pupils by providing challenging tasks.
- Class teachers use a variety of teaching and learning strategies to meet the needs of the MAT pupils, including Thinking Maps and Bloom's Taxonomy, which the MAT pupils are encouraged to use independently.
- The class teacher should provide an IAP for the 'most able' as and when this is necessary.

Children

- The school aims to provide a stimulating learning environment for all its children; this includes the more able and talented.
- Most able and talented pupils will be asked to contribute towards the formulation of their IAPs and subsequent evaluation.

Governors

- The governing body will be responsible for ensuring that this policy is fully implemented
- A governor has been given specific responsibility for children who are more able and talented
- The Annual Governor's Report to Parents will comment on the implementation of this policy.

PARTNERSHIP AND COMMUNICATION

- All the more able and talented pupils will be entered on the school's MAT database
- This information will be passed on throughout the school and on to the next phase
- The school will share IAPs with parents/carers of these children.
- The school prospectus will contain a section on provision for MAT pupils

MONITORING AND REVIEW

This policy will be monitored and reviewed annually. The Mat co-ordinator will report to the head on its implementation on a regular basis.

The head will report to the governing body on the progress of the policy and will recommend any changes.